



The UNESCO Chairs - Drivers for Education and Ethical Use of Advanced ICT Technologies

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**UNESCO Interfaculty Chair *ICT in Library
Studies, Education and Cultural Heritage***

UNESCO Interfaculty Chair *ICT in Library Studies, Education and Cultural Heritage*

- Start of activities:
March, 2011
- Official Approval: 17
February, 2012
- Signing the
Agreement: 20
November, 2012



Bitola, November 4th, 2016

UNESCO Chair in ICT in Library Studies, Education and Cultural Heritage

The main objectives of the Chair are:

- strengthening inter-university cooperation by facilitating exchange and share of learning methodologies, methods and technologies in education among the UNESCO Chairs and partners;
- Developing an appropriate infrastructure and new institutional relations;
- Enhancing universal access to information and knowledge for students by use of e-learning in addition to traditional face-to-face to and support the collaboration and mobility of librarians, teachers and heritage conservation professionals between SULSIT and other universities;
- Extending the collaboration and transfer of knowledge with other UNITWIN/UNESCO chairs;



UNESCO QED'14, 30-31 Oct. Sofia



UNESCO Chair on ICT in Library Studies,
Education and Cultural Heritage,
State University of Library Studies
and Information Technologies (SULSIT), Bulgaria

THE PROMISE

In many instances, the Networks and Chairs serve as think tanks and as bridge builders between academia, civil society, local communities, research and policy-making.

<http://en.unesco.org/unitwin-unesco-chairs-programme>

“...the Chair will strengthen the existing networks of partners at regional level (South-East Europe, Danube Macro-Region) and **will play the role of a Centre of Excellence and innovation zone** in the specified areas...”, i.e. **ICT, Library Studies, Education and Cultural Heritage.**

31.03.2011, Proposal for UNESCO Chair establishment



Bitola, November 4th, 2016

THE ROLE OF SOCIAL NETWORKS

- Social Networks are extensively used for “...recruitment and retention of members, the diffusion of religious ideas and practices, motivating individuals to volunteer and become politically active, the health and well-being of people of faith, and conflict, radicalization, and (sometimes) violence”. (Sean F. Everton, *Networks and Religion: Ties that Bind, Loose, Build Up, and Tear Down, Journal of Social Sciences, V 16, 2010*)
- Islamic State has developed an effective virtual propaganda machinery
(<http://www.terrorismanalysts.com/pt/index.php/pot/article/view/446/html>)
- Islamic State terrorists in Syria and Iraq have "embraced the web" and are using it to intimidate people and inspire "would-be jihadis" from all over the world to join them
<http://www.telegraph.co.uk/news/uknews/defence/11206398/Britains-spy-chief-says-US-tech-firms-aid-terrorism.html>



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THE ROLE OF SOCIAL NETWORKS IN RADICALISATION

- Processes of recruitment into activism
 - *Information channels and frame acquisition*
 - *Processes of identification*
 - *Facilitating first contacts*
 - *Group decision-making*
- Processes of tactical and ideological radicalisation post-recruitment
 - *Tactical learning*
 - *Confirmation bias*
 - *Shaping conceptions of legitimate action*

<http://www.radicalisationresearch.org/debate/busher-social-networks/>



Bitola, November 4th, 2016

Pray With Me ...

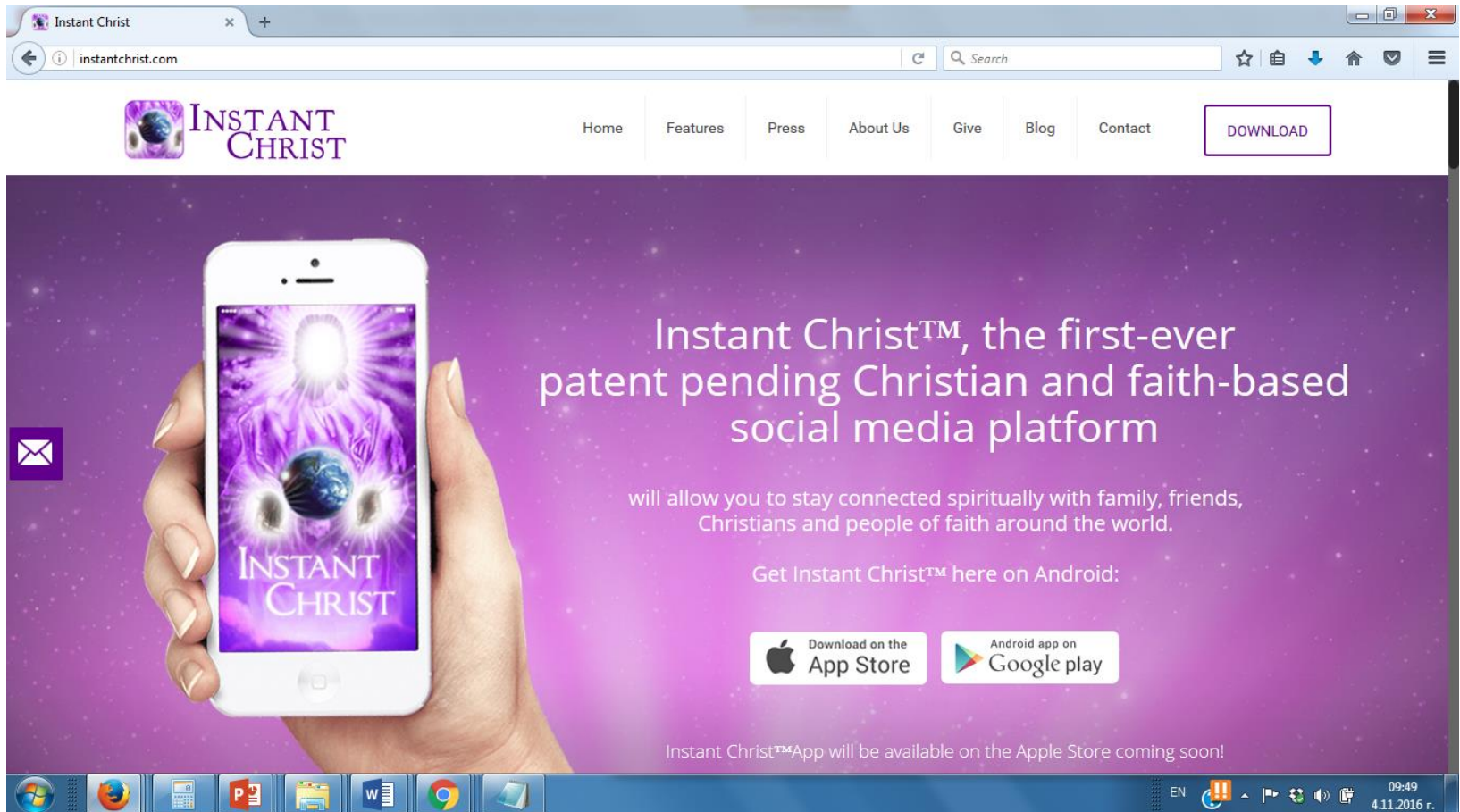
The screenshot shows a web browser window with the address bar displaying "praywithme.com/#features". The website header includes the "Pray With Me" logo and navigation links: FEATURES, STATS, ABOUT, FAQ, and CONTACT. The main content area features the heading "You are not alone!" followed by a paragraph: "PrayWithMe is a safe place that connects people around the world through prayers. Request prayers, share your prayers, pray for someone, and get connected! Become a part of the PrayWithMe community and share your love, support, happiness, or struggles with the world around you." Below the text is a video player showing an illustration of a hand holding a smartphone. The phone screen displays a prayer request: "I feel so lonely, just broke u". The video player controls at the bottom show a progress bar at 0:24 / 1:07 and a YouTube logo.



<http://praywithme.com/>

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Instant Christ



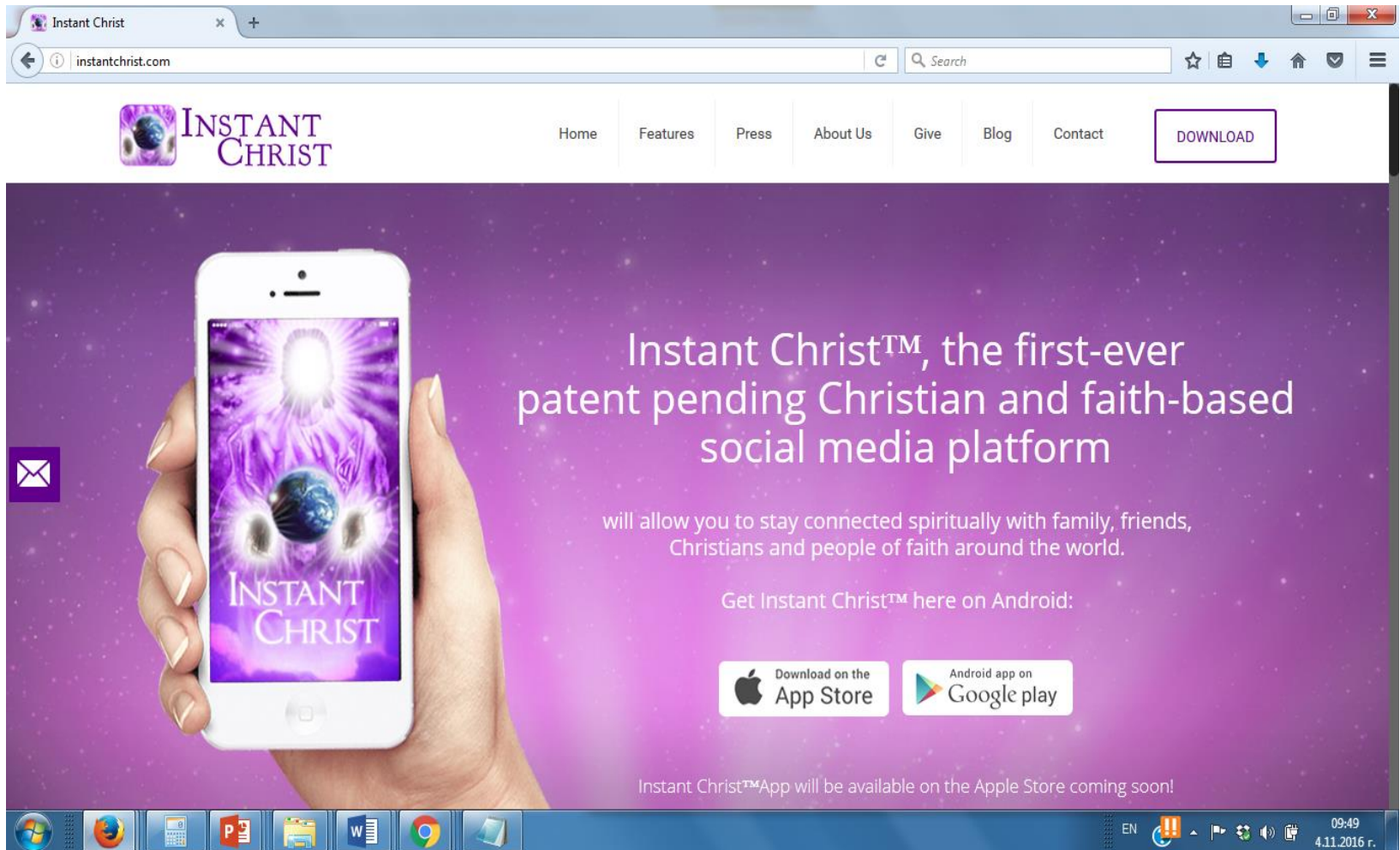
<https://www.facebook.com/instantchrist>

<https://twitter.com/instantchrist>



Bitola, November 4th, 2016

Instant Christ



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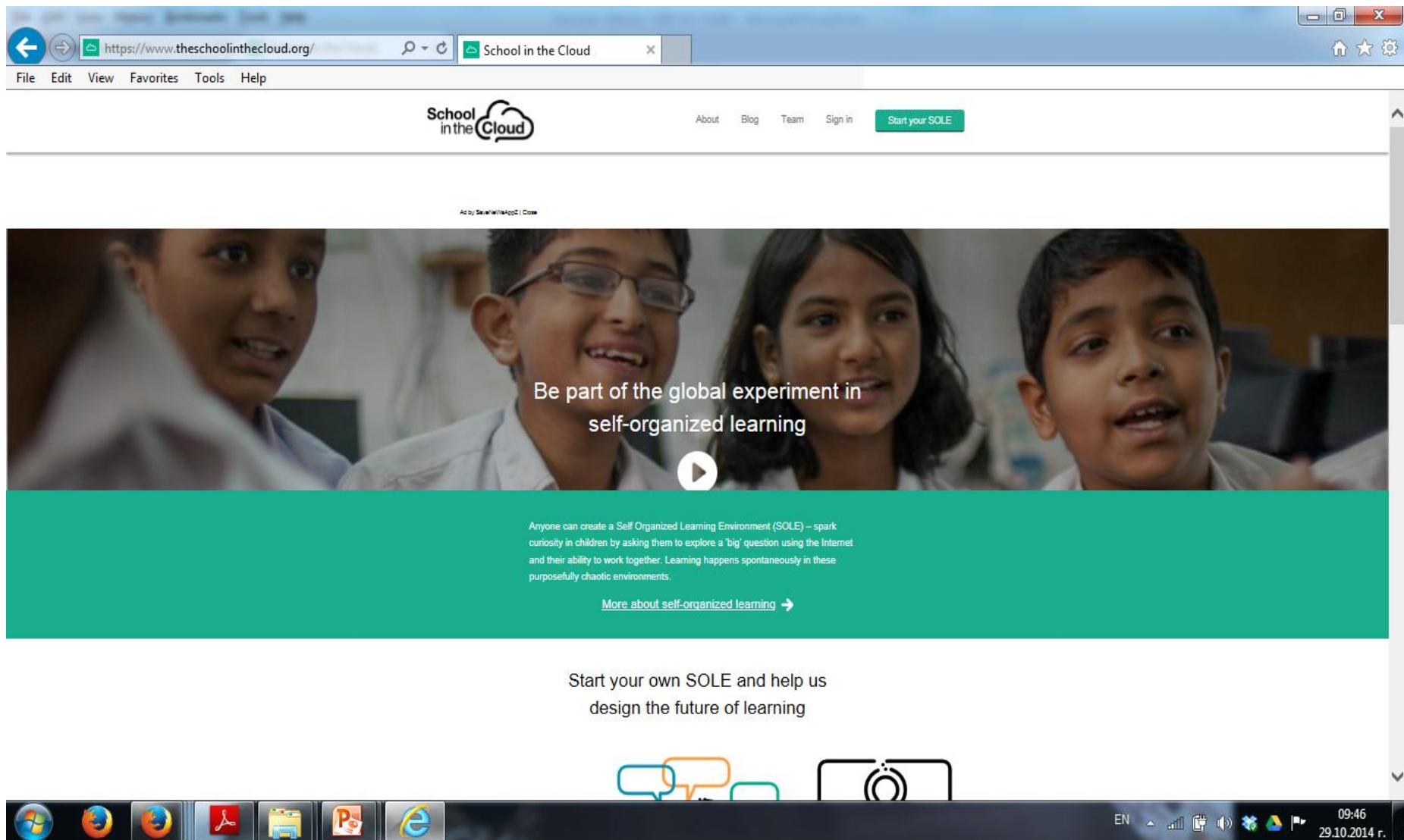
THE ROLE OF EDUCATION AND ICT

Education and Advanced Learning Technologies through ICT are the main means for proper multi-cultural and multi-religion communication and cooperation.



Bitola, November 4th, 2016

School on the Cloud



The screenshot shows a web browser window with the address bar displaying <https://www.theschoolinthecloud.org/>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The website's header features the "School in the Cloud" logo, navigation links for About, Blog, Team, and Sign in, and a green button labeled "Start your SOLE".

The main content area features a large video player with a play button. The video title is "Be part of the global experiment in self-organized learning". Below the video, a green banner contains the text: "Anyone can create a Self Organized Learning Environment (SOLE) – spark curiosity in children by asking them to explore a 'big' question using the Internet and their ability to work together. Learning happens spontaneously in these purposefully chaotic environments." Below this banner is a link: [More about self-organized learning](#) with a right-pointing arrow.

Below the banner, the text reads: "Start your own SOLE and help us design the future of learning". At the bottom of the main content area, there are icons for a speech bubble and a tablet.

The Windows taskbar at the bottom shows several application icons: Windows Start button, Internet Explorer, Google Chrome, Adobe Reader, a folder icon, PowerPoint, and the Internet Explorer icon. The system tray on the right shows the language set to EN, network and volume icons, and the date and time: 09:46, 29.10.2014 г.

Bitola, November 4th, 2016

MASSIVE OPEN ONLINE COURSES (MOOCs)

The screenshot shows a web browser window with the address bar displaying <https://www.mooc-list.com/tags/religion>. The page features a dark blue header with the 'MOOC LIST' logo and navigation links: HOME, FIND MOOCs BY, FAQs, LOG IN, and REGISTER. A sidebar on the left contains social media icons for Facebook, Twitter, Google+, and Email. The main content area lists two MOOCs:

- Religion and Conflict (FutureLearn)**
Oct 3rd 2016 | University of Groningen | FutureLearn | English
Understand and analyze the role of religion in conflicts and peacebuilding in present-day societies, with this free online course.
Average: 8.8 (10 votes)
Tags: Humanities, Social Sciences, Religion, Conflict, Violence
- Judaism Through Its Scriptures (edX)**
Aug 2nd 2016 | Harvard University | EdX | English | English
Learn about the key beliefs and practices of Judaism through an examination of its sacred texts and their interpretation.
No votes yet

On the right, a vertical list of other MOOCs is shown, including 'Pre-University Calculus (edX)', 'Solar: Solar Cells, Fuel Cells and...', 'No Certificate', 'Information, Technology, and...', 'Soul Beliefs: Causes and Consequences...', 'Computer Science: Systems, Security,...', 'Oriental Beliefs: Between Reason...', and 'Religion and Conflict (FutureLearn)'. A blue banner at the bottom states: 'We use cookies on this site to enhance your user experience. By clicking any link on this page you are giving your consent for us to set cookies.' A notification bubble in the bottom right corner says 'Screenshot Added' and 'A screenshot was added to your Dropbox.'



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EDUsumMIT 2011, UNESCO Paris
Building a Global Community of
Policy-makers, Researchers and
Teachers to Move Education Systems
into the Digital Age



QED'11: UNESCO International Workshop
Re-designing Institutional Policies and
Practices to Enhance the Quality of
Education through Innovative Use of
Digital Technologies
14-16 June, 2011, Sofia, Bulgaria



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EDUsummit'2013: Research-informed Strategies to address Educational Challenges in a Digitally Networked World, 2 October, Washington DC, USA

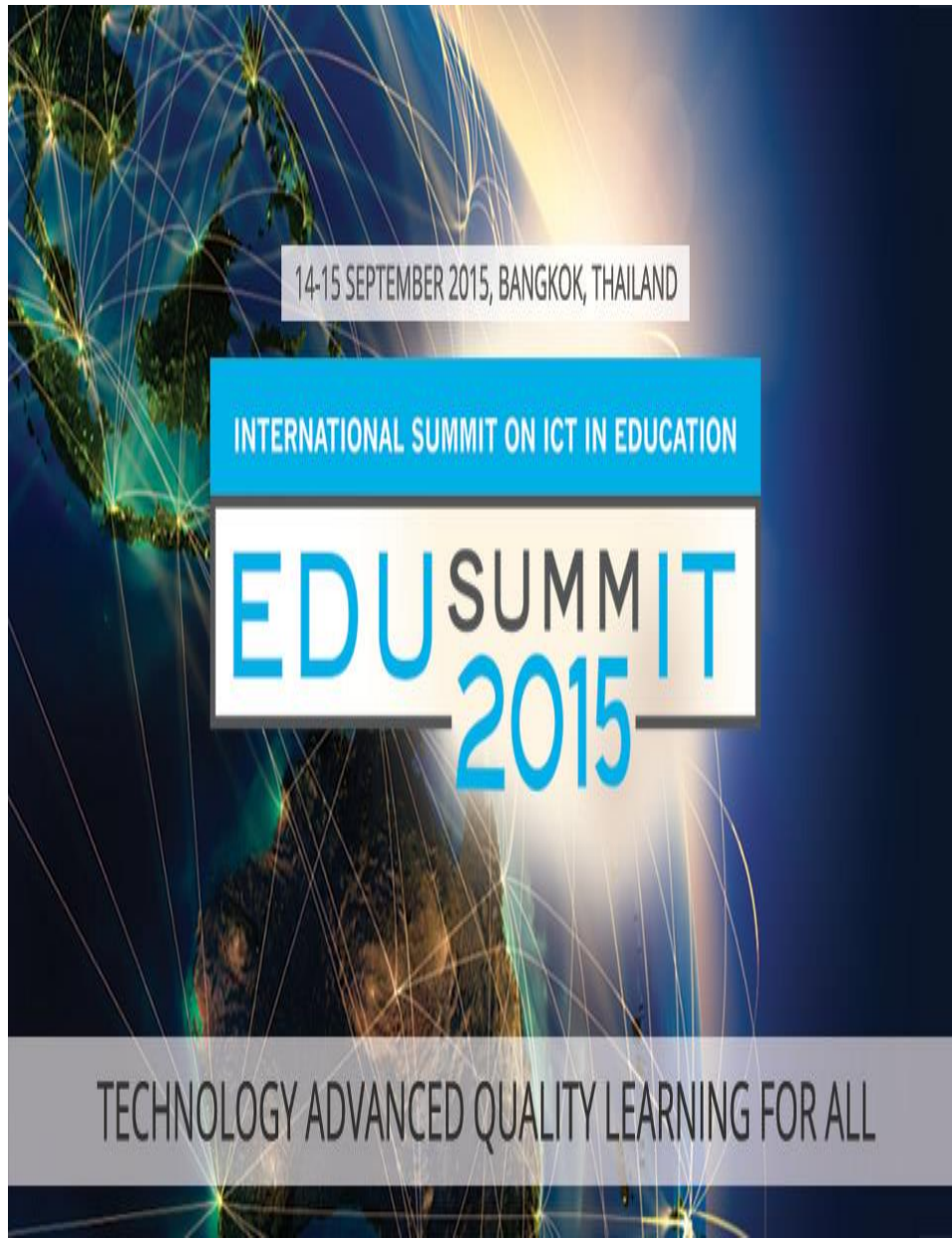
QED'14: UNESCO International Workshop Quality of Education and Challenges in a Digitally Networked World 30-31 October, 2014, Sofia, Bulgaria



*October 1 to 2
Washington D.C. (USA)*



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- QED'2016: Technology Advanced Quality Learning for All Sofia, Bulgaria
- EDUsumMIT'2017 Sofia, Bulgaria, September 18-20, 2017
- International Conference Children in the Digital Age, Sofia, Bulgaria, September 20-22, 2017



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THANK YOU FOR YOUR ATTENTION!



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