



**RETHINKING LEARNING  
IN A DIGITAL AGE**  
18-20 SEPTEMBER 2017, BULGARIA

TWG3: Professional development for  
technology-enhanced learning leaders



# Who are Technology-Enhanced Learning Leaders?

- School administrators
- Curriculum leaders
- Technology coordinators
- Teacher leaders
- Students



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# Key Challenges

- Identifying the characteristics, roles and activities of learning leaders in using technology to enhance learning
- Preparing learning leaders
  - In schools
  - In universities
  - How TEL leaders learn
  - Challenges in providing PD to learning leaders
- Assessing Leadership impact and bridging the gap from research to practice

# Characteristics of TEL Learning Leaders

- Understanding change/process
- Community of inquiry (multiple ways)
- Action research/action change
- Attitudes toward change or leadership
- Competencies (knowledge, skills, attitudes and reflection of ksa)
- Contribution to colleagues' learning
- Lifelong/continuous learning



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# Preparing Learning Leaders to Enhance Learning with Technology

- Enable creation and ownership of a shared vision
- Create an active learning community that informs and supports the leaders to lead change
- Use an action research process that contributes ideas, share evidence, plan and develop processes and strategies for school reform

# Some Recommendations

- Value and support professional development opportunities for leaders that is research based.
- Provide opportunities for the professional development of learning leaders
- Establish a professional development network for learning leaders
- Recognize that learning leaders have an important role in the implementation of policies