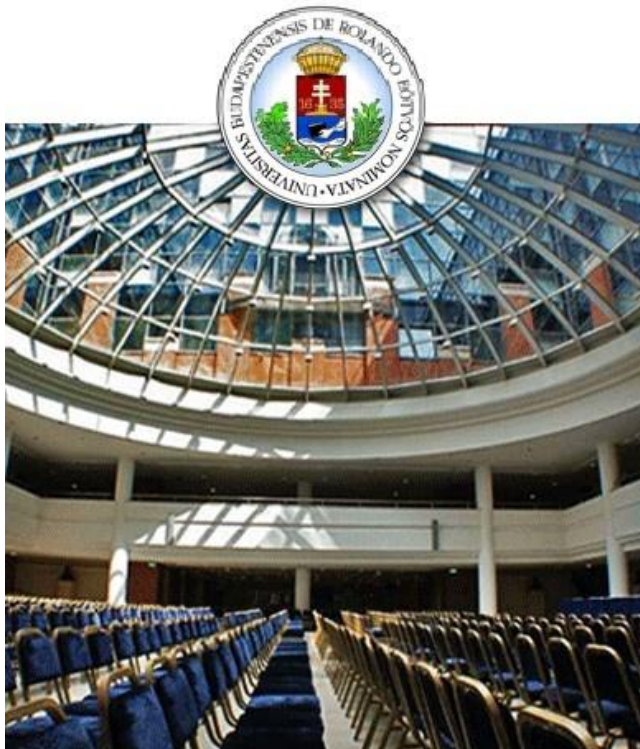# *Educational Technology -*
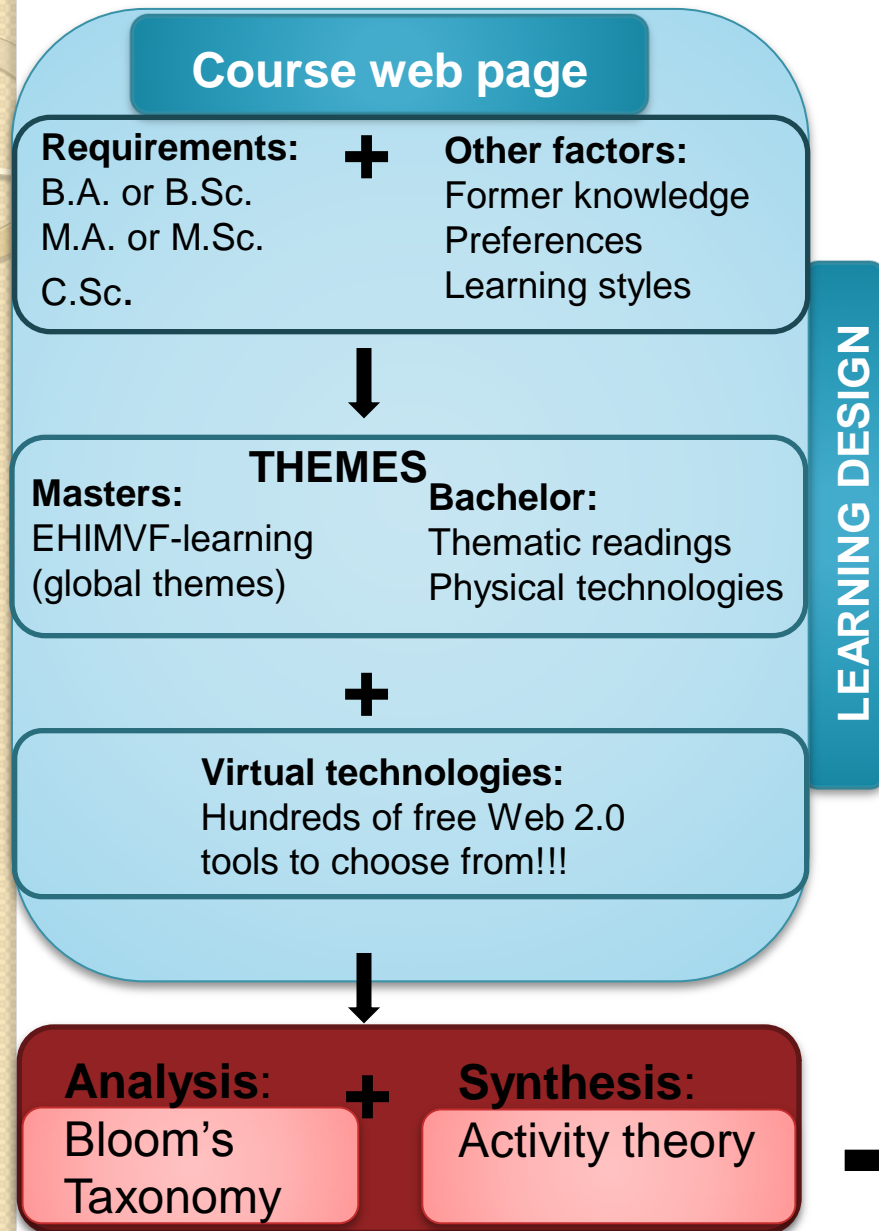## *Integrating teaching/learning, accessment & networking*

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ELTE University, HUNGARY

Basic facts of teacher education

- Required competencies strive to follow the extremely fast development of tools

- Structure of teacher education is not suitable to handle dynamic changes

- Continuous flow of sustainable innovation needs to shape public education

- Bringing up a generation that can stand up to requirements

- Continuous community mentoring is needed

ET course set-up

Course web page

Requirements: **+** **Other factors:**
B.A. or B.Sc. Former knowledge
M.A. or M.Sc. Preferences
C.Sc. Learning styles

THEMES

Masters: **Bachelor:**
EHIMVF-learning Thematic readings
(global themes) Physical technologies

+

Virtual technologies:
Hundreds of free Web 2.0
tools to choose from!!!

Analysis: **+** **Synthesis:**
Bloom's Activity theory
Taxonomy

LEARNING DESIGN

CONTEXT WITHIN THEME

OUTPUTS DEVELOP THROUGH ZDP & SCAFFOLDING

Professional blogging:
Self-reflection
Record progress
Allow monitoring by others
Motivation for feedback

Micro blogging:
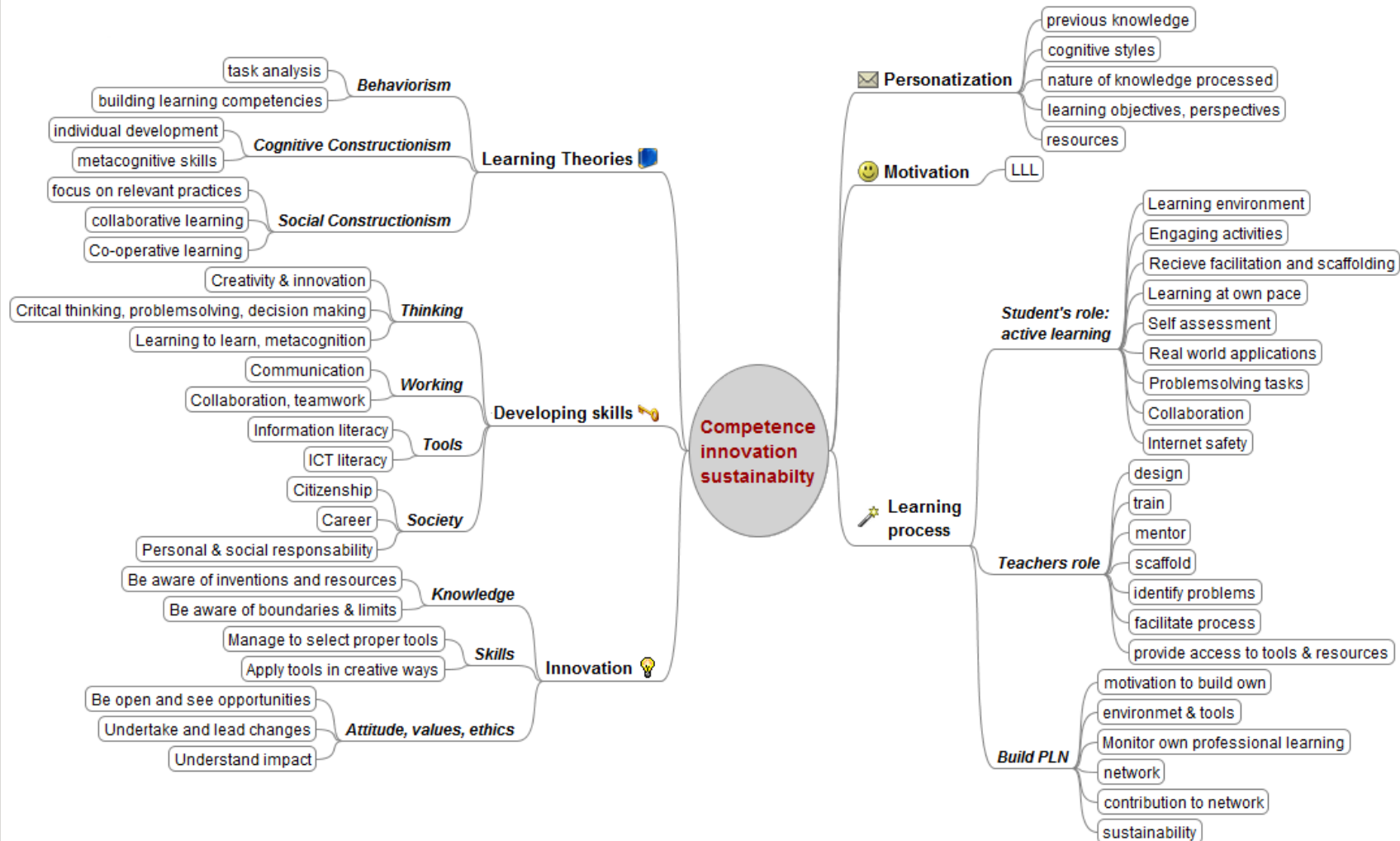*„Aha"* experience
I/O Ideas

LMS (Edu 2.0):
Communication
Jigsaw project area
Collaborative
knowledge building

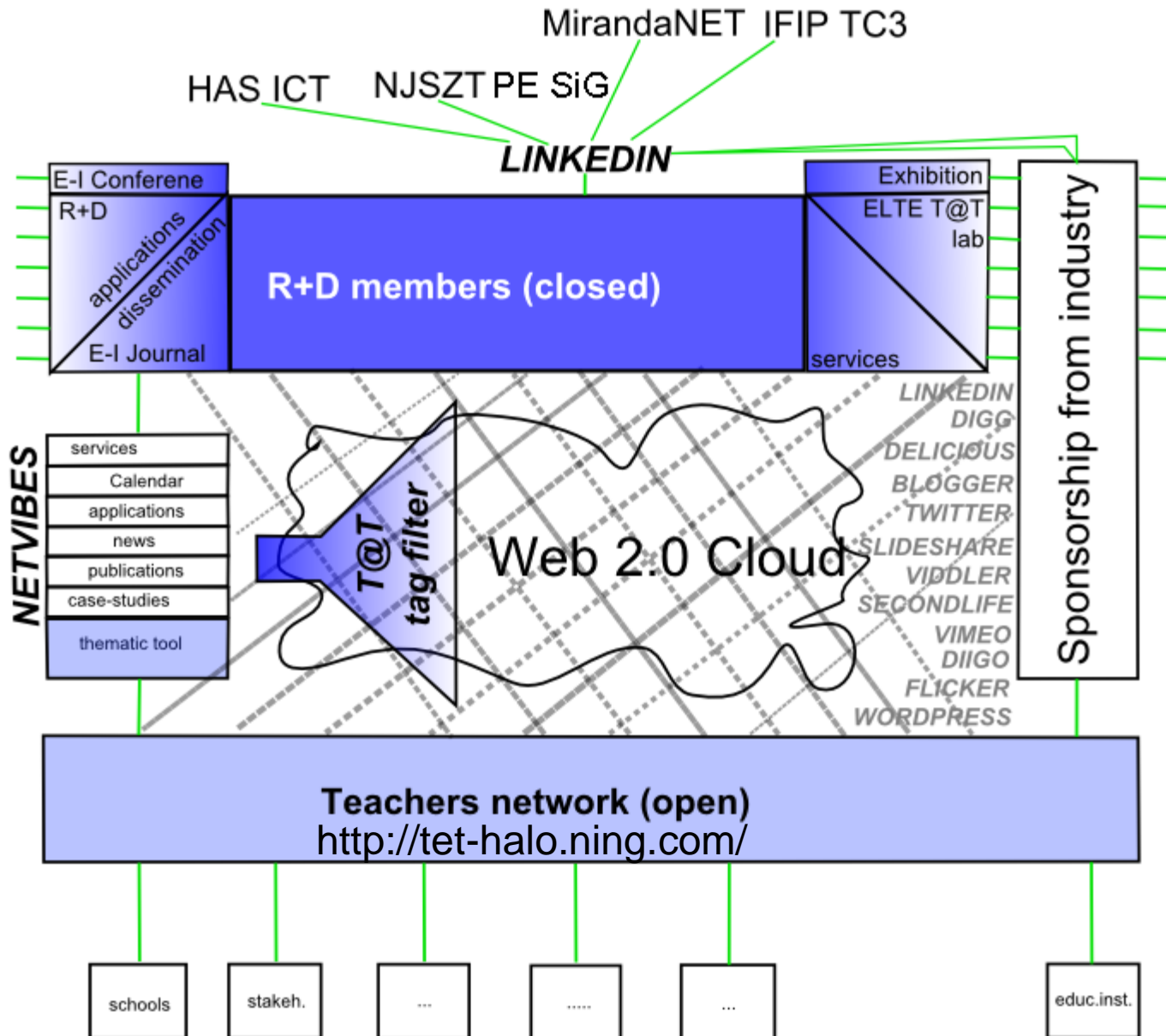**Contribution to Web2.0 cloud:**
Delicious
Podcast
Prezi, … etc.

Present:
Results
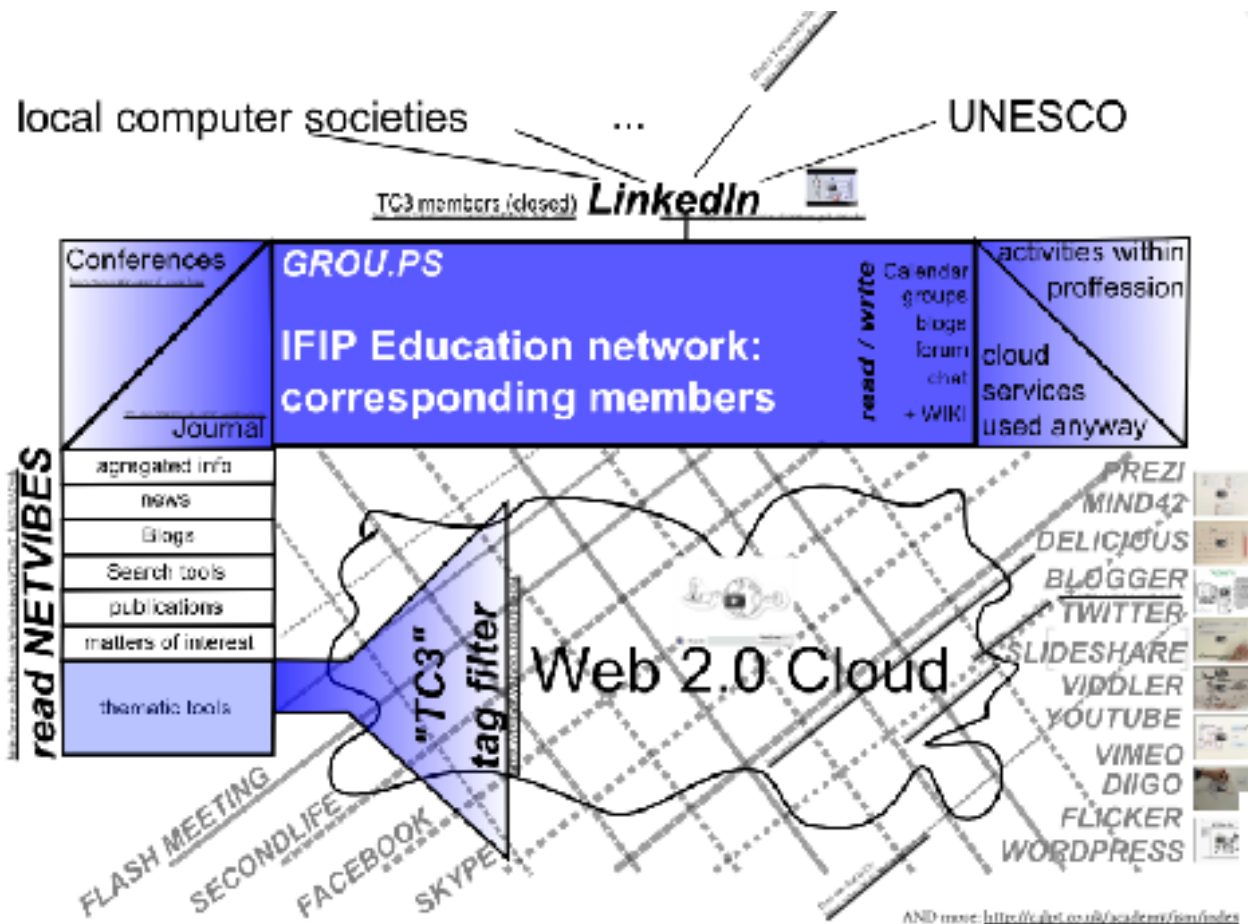Resources

Become contributing member of T@T network

Learning intentions

T@T network

IFIP TC3 network

http://ifip-education.ning.com/

WELCOME!