



**RETHINKING LEARNING
IN A DIGITAL AGE**

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THEMATIC WORKING GROUP 9

Supporting Sustainability and Scalability in Educational Technology Initiatives: Research Informed Practice

Technical Working Group #9

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Purpose

- Help policymakers understand challenges to ICT-related policy decisions:
 - Evidence-driven approaches
 - Strong partnerships
 - Adapting versus fidelity

Evidence-driven Approaches

- Quality research informs scaling and sustaining
- Draws on examples of best practice
- Requires active involvement of policymakers from design through implementation through completion

Strong Partnerships

- Co-design initiatives and research to encourage real commitment and ownership
- Recognize the value of combined experience and expertise
- Create feedback loops to initiate and maintain innovation

Adapting Versus Fidelity

- Desired stakeholder outcomes
- Adaptation, Adoption, Replication, Reinvention
- Acknowledge complexity of context on change process